

## CHAPTER IV

### ANALYSIS AND INTERPRETATION

This chapter presents the analysis and interpretation of the data obtained from 200 mothers of Kohima district for assessing the knowledge, attitude and practice of mothers regarding complementary feeding of 6-24 months old babies. The collected data were assembled, analyzed and tested for their significance. The data are tabulated, analyzed and interpreted using descriptive and inferential statistics.

#### **Organization of Study Findings:**

Analysis of the study findings were categorized organized and presented under the following sections.

**SECTION I:** Demographic data of mothers in term of frequency and percentage.

**SECTION II:** Determine existing knowledge, practice and attitude regarding complementary feeding among mothers.

**SECTION III:** Association of demographic variable with pre test knowledge score.

#### **SECTION I: Demographic data of mothers in term of frequency and percentage.**

This section deals with the analysis of the demographic variable according to babies' age, mothers' age, education, occupation, family income, types of family, number of children and source of information on complementary feeding. The description of demographic variable of sample has been presented in the form of frequency and percentage and interpreted with the diagrams. In this section demographic profile of the respondents have been displaced to show the frequency distribution of the various attributes of demographic variable with the help of SPSS version 16.0; frequency, percent and cumulative percent have been calculated and the outcomes are as follows:

**TABLE I: Frequency and Percentage distribution of sample according to Baby's age group.**

N=200

| Demographic Variables |                     | N          | %          | Valid Percent | Cumulative Percent |
|-----------------------|---------------------|------------|------------|---------------|--------------------|
| Baby Age              | 6 - 10 months       | 96         | 48.0       | 48.0          | 48.0               |
|                       | 11- 15 months       | 49         | 24.5       | 24.5          | 72.5               |
|                       | 16- 20 months       | 30         | 15.0       | 15.0          | 87.5               |
|                       | 21- 24 months       | 25         | 12.5       | 12.5          | 100.0              |
| <b>Total</b>          |                     | <b>200</b> | <b>100</b> | <b>100</b>    |                    |
| Mother Age            | 18-24 years         | 45         | 22.5       | 22.5          | 22.5               |
|                       | 25-31 years         | 96         | 48.0       | 48.0          | 70.5               |
|                       | 32-38 years         | 53         | 26.5       | 26.5          | 97.0               |
|                       | 39-45 years         | 6          | 3.0        | 3.0           | 100.0              |
| <b>Total</b>          |                     | <b>200</b> | <b>100</b> | <b>100</b>    |                    |
| Education             | Primary             | 29         | 14.5       | 14.5          | 14.5               |
|                       | Matriculate         | 63         | 31.5       | 31.5          | 46.0               |
|                       | Secondary           | 62         | 31.0       | 31.0          | 77.0               |
|                       | Graduate &above     | 46         | 23.0       | 23.0          | 100.0              |
| <b>Total</b>          |                     | <b>200</b> | <b>100</b> | <b>100</b>    |                    |
| Occupation            | Housewife           | 108        | 54.0       | 54.0          | 54.0               |
|                       | Self employed       | 41         | 20.5       | 20.5          | 74.5               |
|                       | Government employed | 49         | 24.5       | 24.5          | 99.0               |
|                       | Any other           | 2          | 1.0        | 1.0           | 100.0              |
| <b>Total</b>          |                     | <b>200</b> | <b>100</b> | <b>100</b>    |                    |
| Family Income         | < 3000              | 6          | 3.0        | 3.0           | 3.0                |
|                       | 3000 – 6000         | 22         | 11.0       | 11.0          | 14.0               |
|                       | 7000 – 10000        | 59         | 29.5       | 29.5          | 43.5               |
|                       | > 10000             | 113        | 56.5       | 56.5          | 100.0              |
| <b>Total</b>          |                     | <b>200</b> | <b>100</b> | <b>100</b>    |                    |
| Family Type           | Nuclear             | 46         | 23.0       | 23.0          | 23.0               |
|                       | Joint               | 154        | 77.0       | 77.0          | 100.0              |
| <b>Total</b>          |                     | <b>200</b> | <b>100</b> | <b>100</b>    |                    |

|                       |             |            |            |            |       |
|-----------------------|-------------|------------|------------|------------|-------|
| No. of children       | One         | 89         | 44.5       | 44.5       | 44.5  |
|                       | Two         | 74         | 37.0       | 37.0       | 81.5  |
|                       | Three       | 28         | 14.0       | 14.0       | 95.5  |
|                       | Above Three | 9          | 4.5        | 4.5        | 100.0 |
| <b>Total</b>          |             | <b>200</b> | <b>100</b> | <b>100</b> |       |
| Source of information | Radio       | 11         | 5.5        | 5.5        | 5.5   |
|                       | TV          | 91         | 45.5       | 45.5       | 51.0  |
|                       | Newspaper   | 40         | 20.0       | 20.0       | 71.0  |
|                       | Peer group  | 58         | 29.0       | 29.0       | 100.0 |
| <b>Total</b>          |             | <b>200</b> | <b>100</b> | <b>100</b> |       |

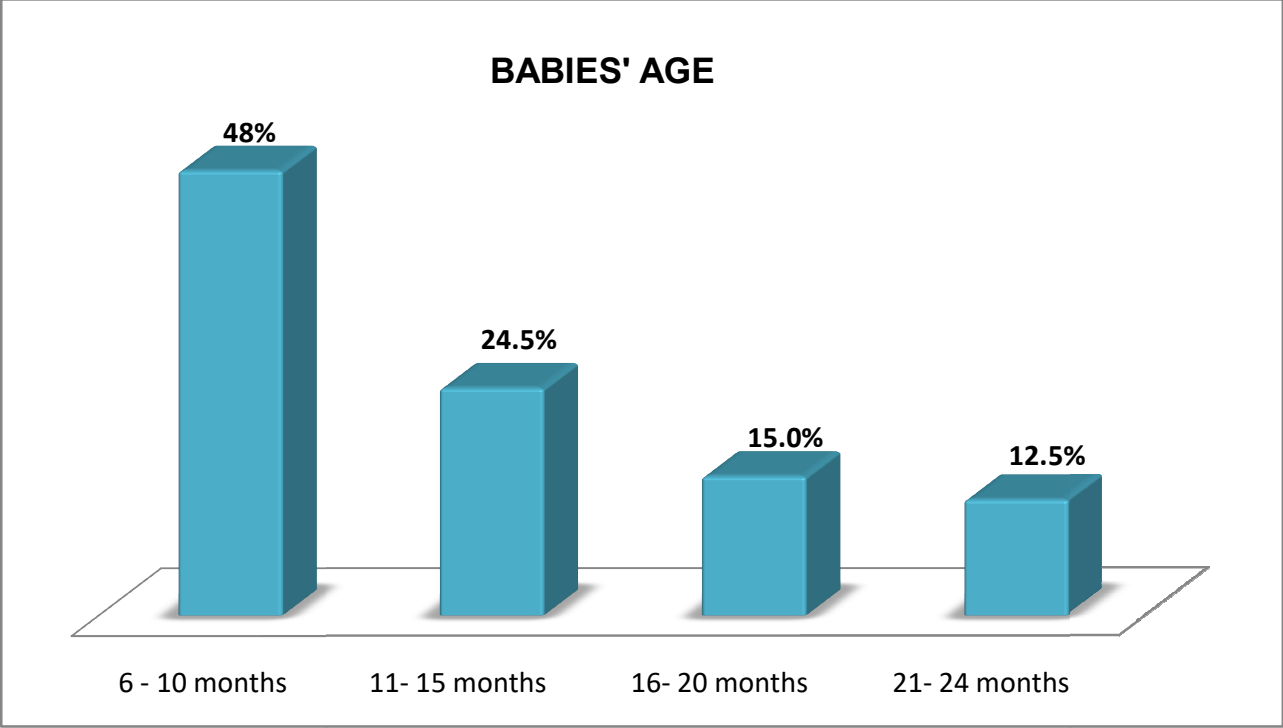
The table 1 depicts, the majority 48.0% respondent's baby belong to the age group of 6-10 months, while 24.5 % of babies are in the age group of 11-15 months. Another 15 % of respondent's babies are in the age group of 16-20 months whereas 12.5 % are in the age group of 21-24 months. The percentage of babies' age is shown in fig. 3. Majority 48% of the respondents belongs to the age group of 25-31 years while 26.5% of age participant respondents in the age group of 32-38 years while 22.5% of age participant respondents in the age group of 18-24 years and 3 % in 39-45 years. The percentage of mothers' age is shown in fig 4.

Table 1 shows the educational status of mother. 31.5% of mothers' are matriculate whereas 31.0% were in secondary level. 23% of mothers' were graduate and above while 14.5% of mothers' were educated up to primary level. The education levels in percentage of mothers' are shown in fig 5. The percentage distribution of occupation of the mother that shows 54% of mothers were housewife while 24.5% were government employed whereas 20.5% were self employed and 1% was in other occupation. The occupation percentages of sample respondents are shown in fig 6.

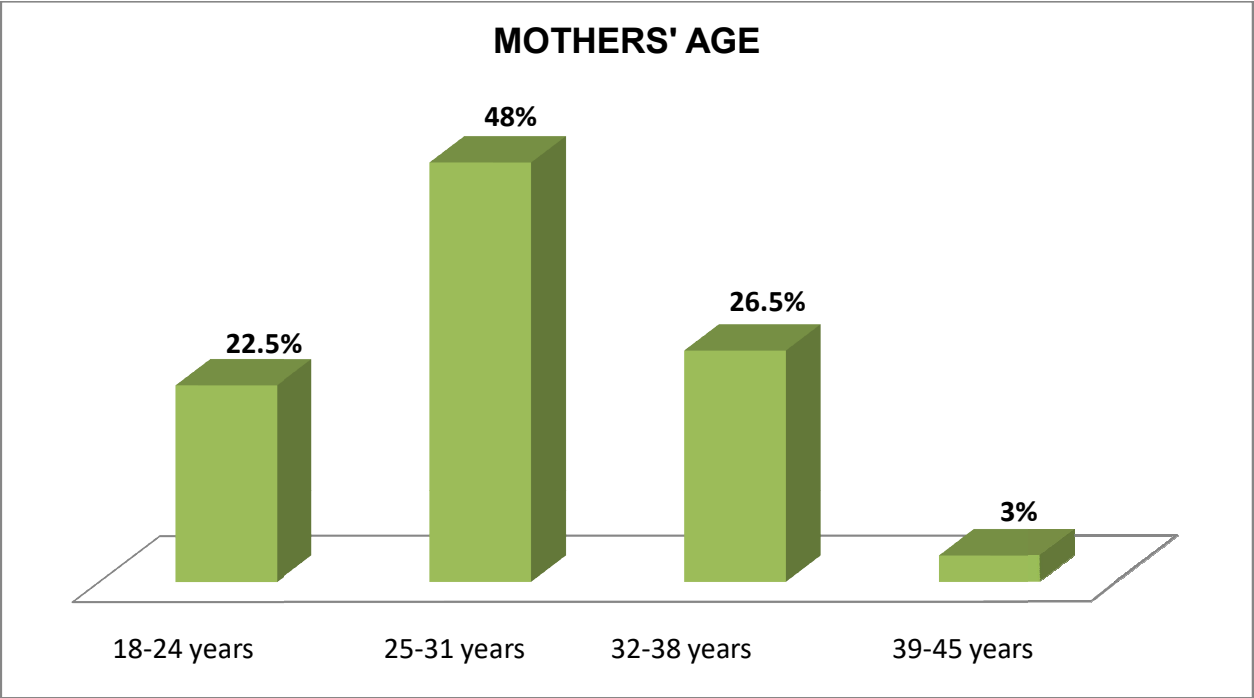
In table I, the percentage distribution of mother shows 3% of mothers belong to the socio-economic condition of rupees below 3000/- family income per month and 11% participants belongs between Rs. 3000 – 6000/- whereas 29.5% of participants

were in Rs. 7000 – 10000/- per month and 56.5% of respondents belong above Rs. 10000 per month family income. The percentage of socio-economic condition of participants is shown in fig 7.77% were from joint family whereas 23% from nuclear family. The family type of respondents is shown in fig 8.

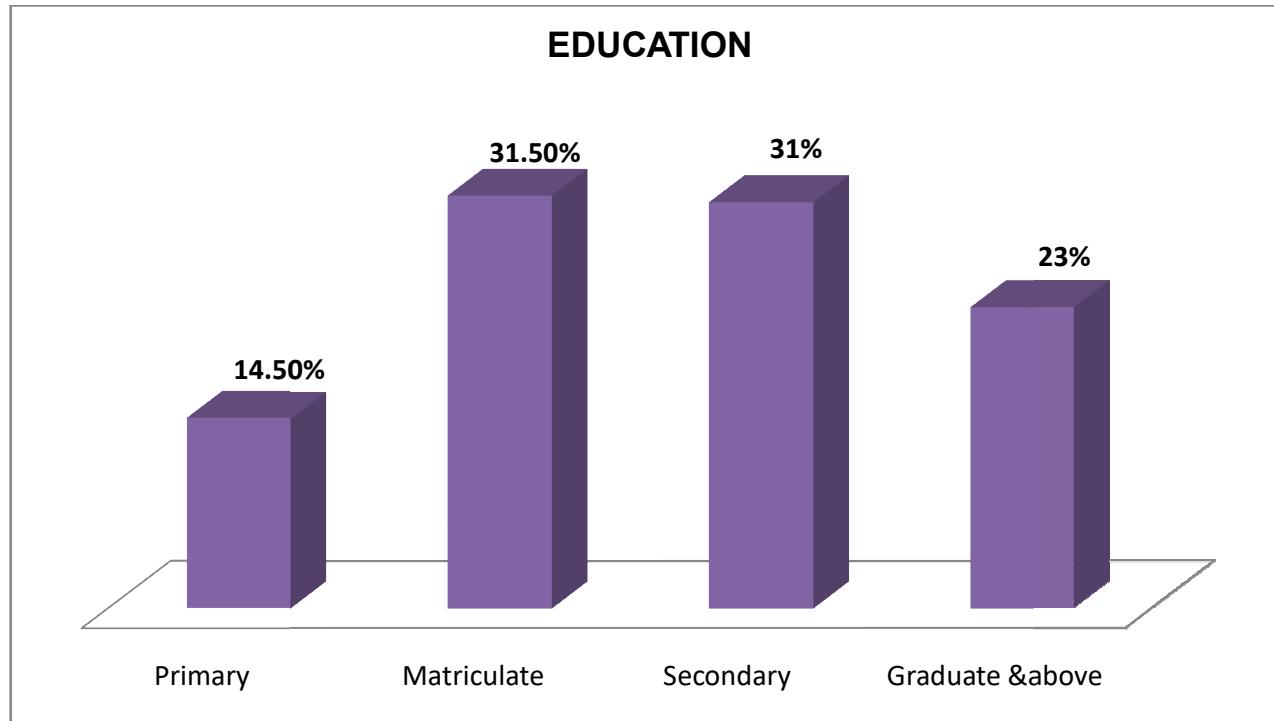
In table I show that 44.5% of mothers have one child, 37.0% of mothers' have two children and 14% of mothers have three children while 4.5% of mothers have more than 3 children. The percentage distribution of number of children is shown in fig 9.45.5% of mother gets information of complementary feeding from TV and 29% from peer group whereas 20% from Newspaper and 5.5% from radio. The percentage is shown in fig 10.



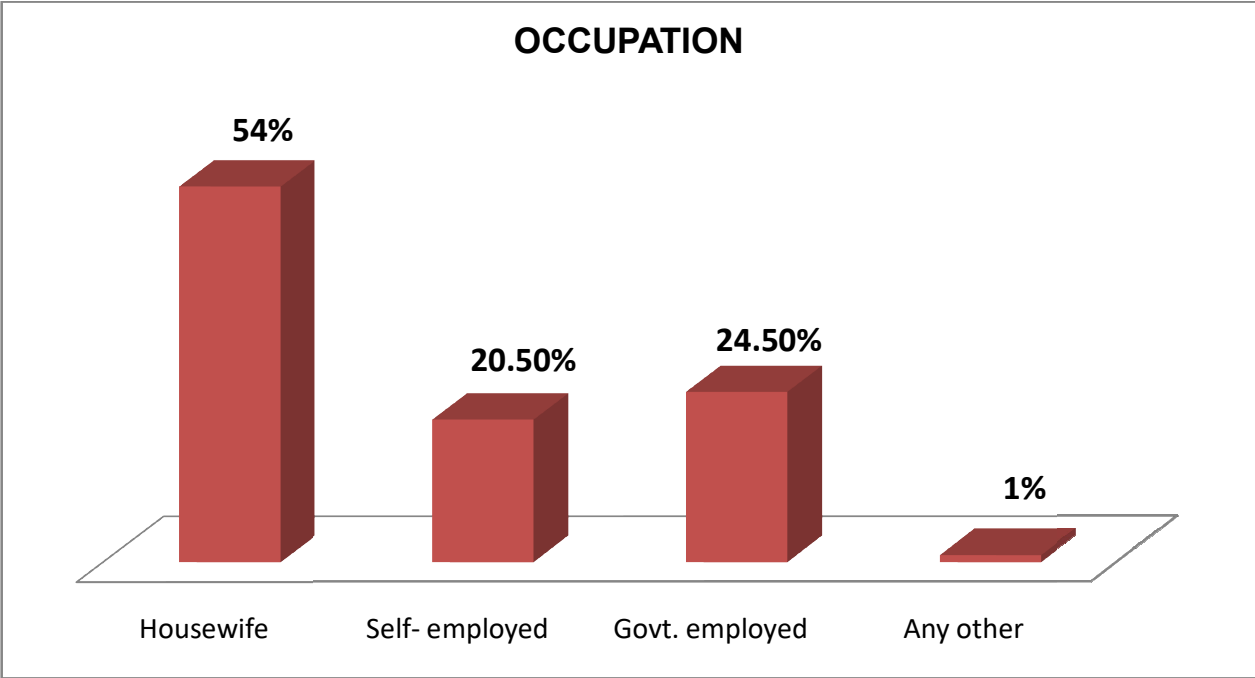
**Fig 3: Percentage distribution of mothers according to babies' age.**



**Fig 4: Percentage distribution of mothers' age group.**

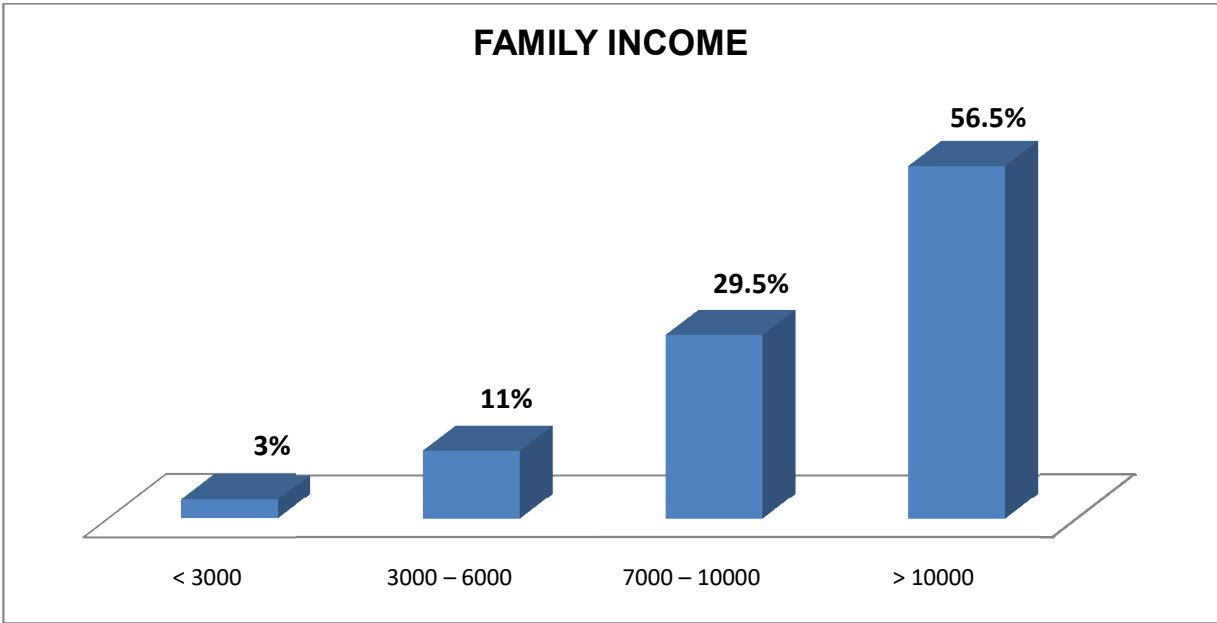


**Fig 5: Percentage distribution of mothers' educational status.**

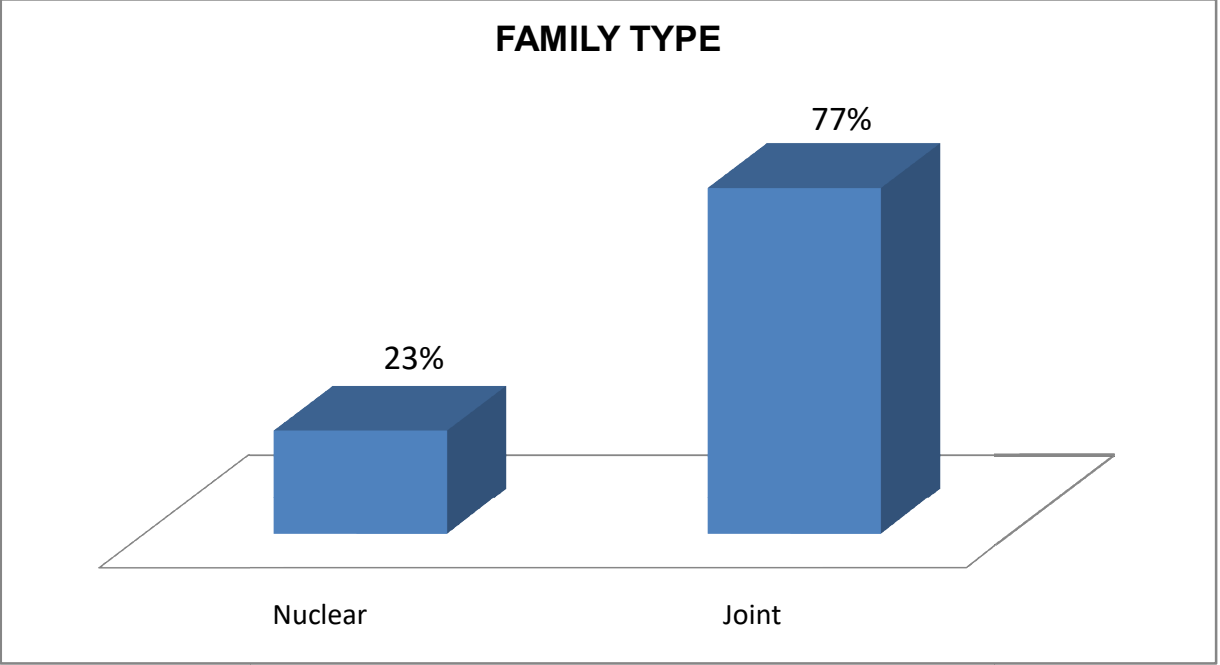


**Fig 6:Percentage distribution of mothers' occupational status.**

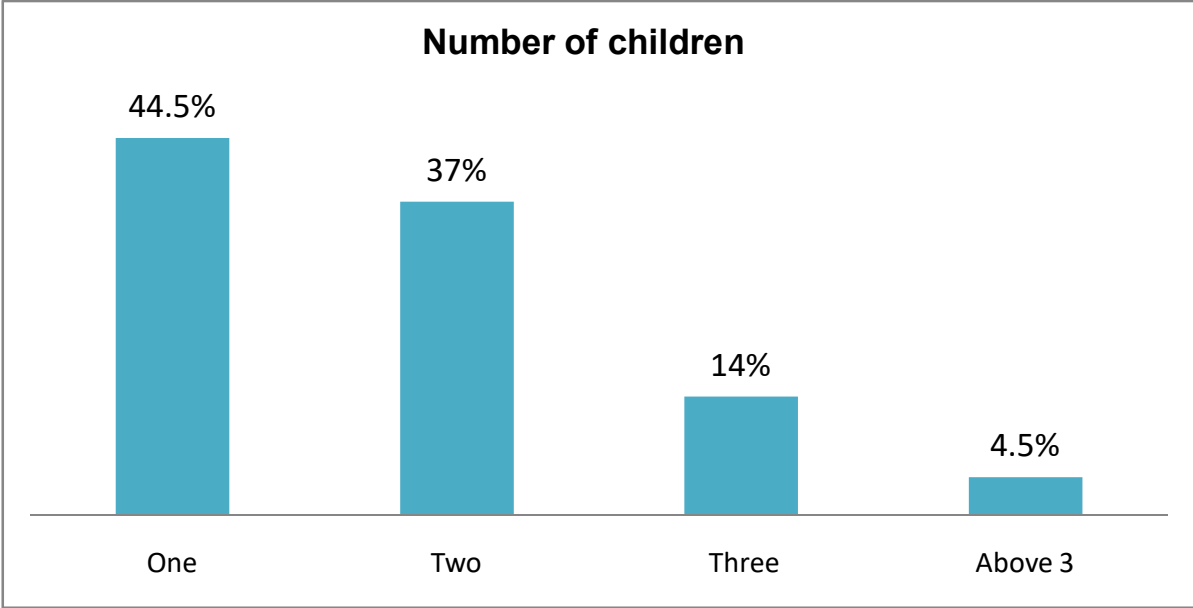




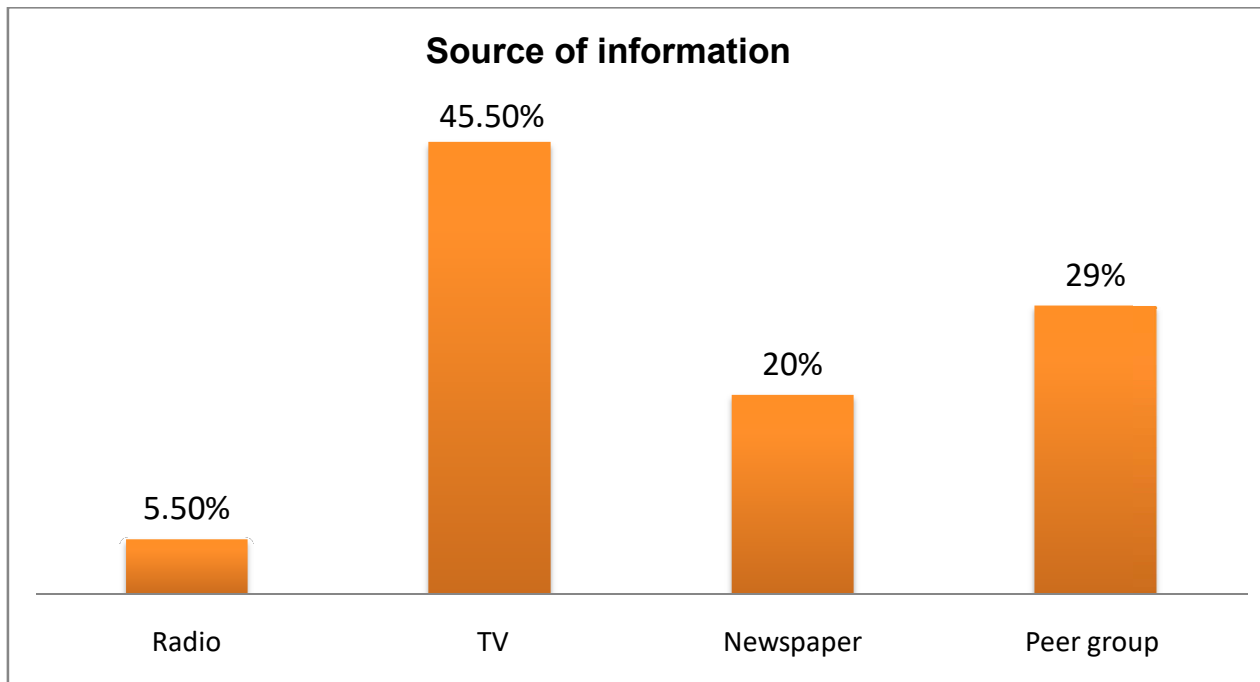
**Fig 7: Percentage distribution of family income.**



**Fig 8: Percentage distribution of family type.**



**Fig 9: Percentage distribution of mothers' according to number of children.**



**Fig 10: Percentage distribution of mothers' according to source of information.**

**SECTION II: Determine Existing Knowledge and Attitude regarding Complementary Feeding among Mothers.**

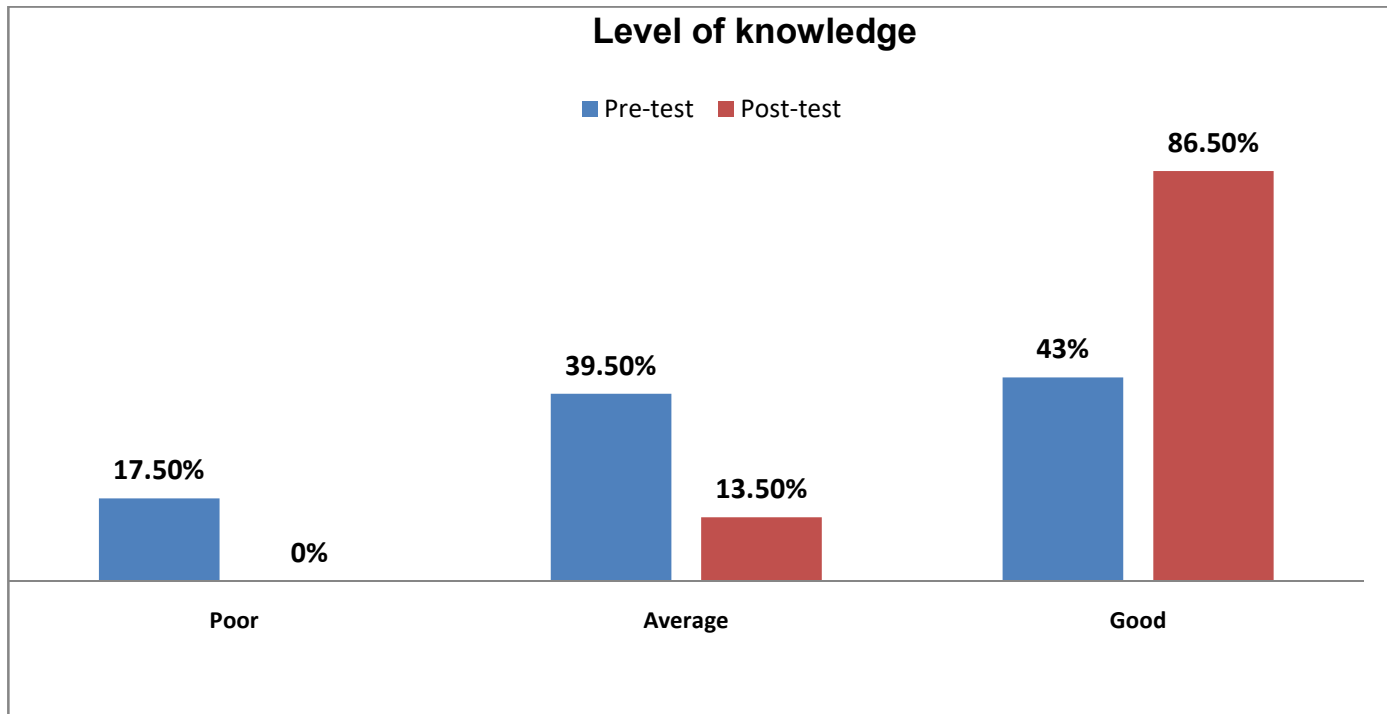
In this effectiveness of structure teaching program has been analyzed with the help of SPSS version 16.0 differential score between pre and post study have been calculated to check the impact of the study to assess the effectiveness of structured teaching program on knowledge, practice and attitude on complementary feeding among mothers. The outcomes of the study are as follows:

**TABLE II: Frequency and Percentage distribution of score according to level of knowledge pre-test and post-test.**

**N=200**

| Level of knowledge | Pre-test  |         | Post-test |         |
|--------------------|-----------|---------|-----------|---------|
|                    | Frequency | Percent | Frequency | Percent |
| Poor               | 35        | 17.5    | 00        | 00      |
| Average            | 79        | 39.5    | 27        | 13.5    |
| Good               | 86        | 43.0    | 173       | 86.5    |

Table II depicts the percentage of distribution of participants that shows about 43 % were good, 39.5 % Average and 17.5% were poor in pre-test level of knowledge while in post test 86.5% good, 13.5% were in average whereas no respondents were calculated in poor level. The variation between pre-test and post-test level are shown in fig 11.



**Fig 11: Distribution of percentage according to pretest and posttest level of knowledge**

**TABLE III: Comparison between difference of pre-test and post-test knowledge score regarding complementary feeding among mothers.**

**N= 200**

| Variable  | Tests     | Mean | SD   | t-value | Tabulated value | df  | p value | Significance       |
|-----------|-----------|------|------|---------|-----------------|-----|---------|--------------------|
| Knowledge | Pre-test  | 2.26 | .737 | -11.223 | 1.972           | 199 | .000    | Highly significant |
|           | Post-test | 2.86 | .343 |         |                 |     |         |                    |

Table III shows the difference between pretest and posttest mean, the pretest knowledge shows 2.26 and 2.86 in posttest. The calculated 't' value (11.223) was much higher than the tabulated 't' value (1.972) at the 0.05 level of significance. Thus it was statistically interpreted that the planned teaching programme among mothers improves the knowledge on complementary feeding.

**TABLE IV: Frequency and Percentage distribution of score according to level of practice pre-test post-test.**

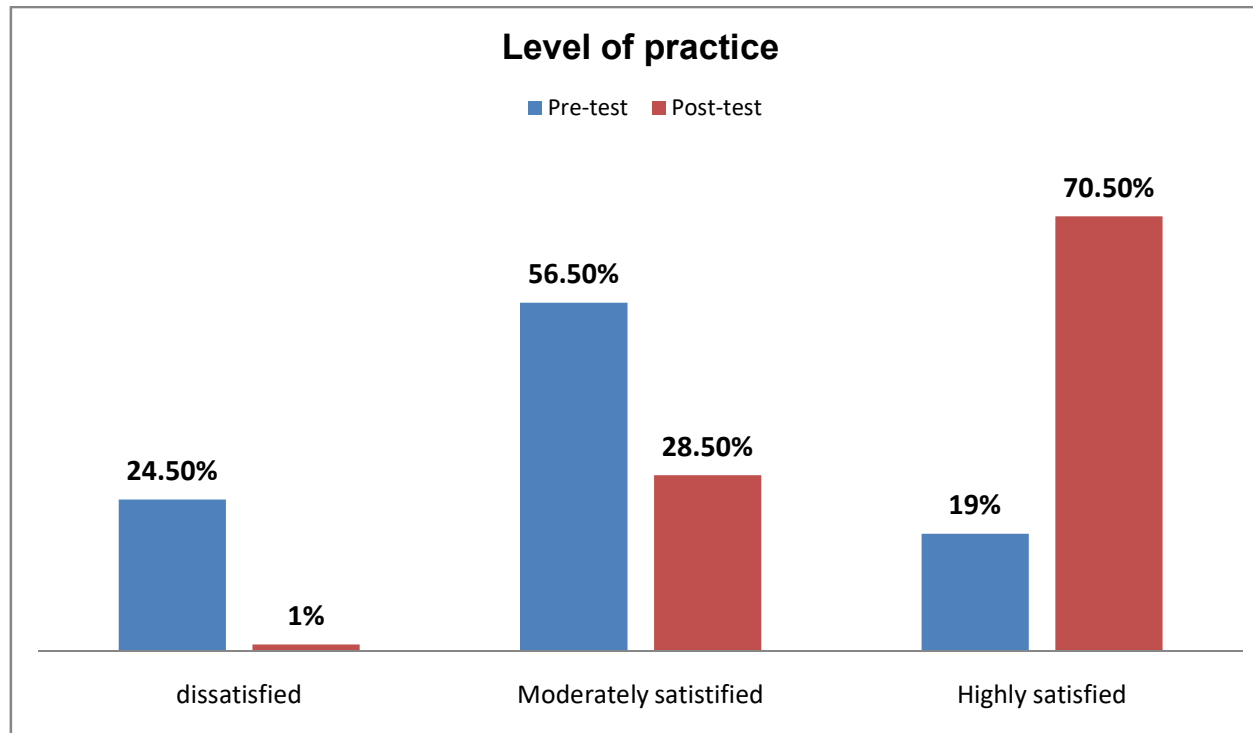
**N=200**

| Level of practice    | Pre-test  |         | Post-test |         |
|----------------------|-----------|---------|-----------|---------|
|                      | Frequency | Percent | Frequency | Percent |
| Dissatisfied         | 49        | 24.5    | 2         | 1.0     |
| Moderately satisfied | 113       | 56.5    | 57        | 28.5    |
| Highly satisfied     | 38        | 19.0    | 141       | 70.5    |

The above table depicts the percentage of distribution of participants level of practice, it shows 24.5% were dissatisfied, 56.5% shows moderately satisfied and

19.0% poor in pre-test level of practice while in post test 70.5% highly satisfied, 28.5% shows moderately satisfied and 1.0% were dissatisfied. The variation between pre-test and post-test level are shown in fig 12.





**Fig 12: Distribution of percentage according to pre-test and post-test level of practice.**

**TABLE V: Comparison between difference of pre-test and post-test practice score regarding complementary feeding among mothers.**

**N= 200**

| Variable | Tests     | Mean | SD   | t-value | Tabulated value | df  | p value | Sig.        |
|----------|-----------|------|------|---------|-----------------|-----|---------|-------------|
| Practice | Pre-test  | 1.94 | .659 | -13.922 | 1.972           | 199 | .000    | Highly sig. |
|          | Post-test | 2.70 | .483 |         |                 |     |         |             |

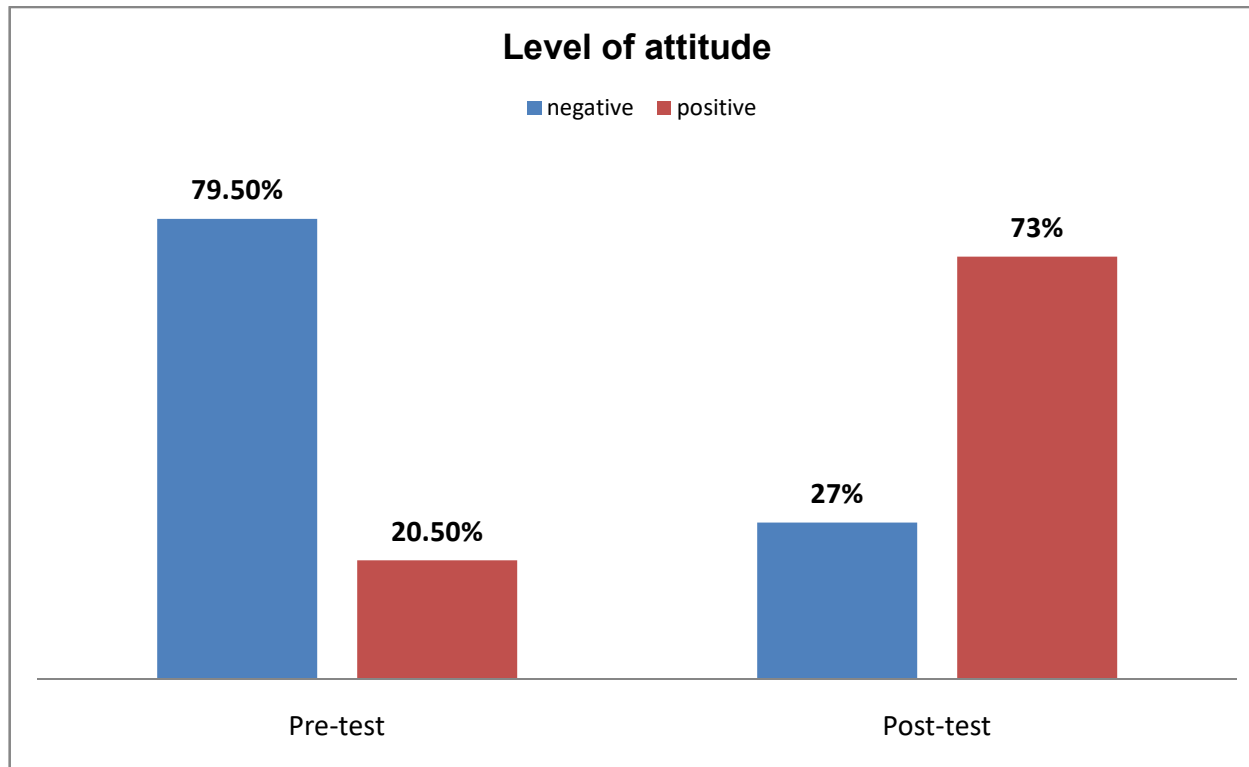
Table V shows the difference between pretest and posttest mean, the pretest practice shows 1.94 and 2.70 in posttest. The calculated 't' value (13.922) was much higher than the tabulated 't' value (1.972) at the 0.05 level of significance. Thus it was statistically interpreted that the planned teaching programme among mothers improves the practice on complementary feeding.

**TABLE VI: Frequency and Percentage distribution of score according to pre-test post-test level of attitude.**

**N=200**

| Level of attitude | Pre-test  |         | Post-test |         |
|-------------------|-----------|---------|-----------|---------|
|                   | Frequency | Percent | Frequency | Percent |
| Negative          | 159       | 79.5    | 54        | 27.0    |
| Positive          | 41        | 20.5    | 146       | 73.0    |

The table above depicts the percentage of distribution of participant's level of attitude, it shows 79.5% negative in pretest and 27.0% negative in posttest whereas 20.5% positive in pretest and 73.0% positive in posttest after the intervention of teaching programme. The variation between pre-test and post-test level are shown in fig 13.



**Fig 13: Distribution of percentage of pre-test and post-test level of attitude.**

**TABLE VII: Comparison between difference of pre-test and post-test attitude score regarding complementary feeding among mothers.**

**N= 200**

| Variable | Tests     | Mean | SD   | t-value | Tabulated value | df  | p value | Sig.        |
|----------|-----------|------|------|---------|-----------------|-----|---------|-------------|
| Attitude | Pre-test  | 1.20 | .405 | -12.713 | 1.972           | 199 | .000    | Highly sig. |
|          | Post-test | 1.73 | .445 |         |                 |     |         |             |

Table VII shows the difference between pretest and posttest mean, the pretest attitude shows 1.20 and 1.73 in posttest. The calculated ‘t’ value (12.713) was much higher than the tabulated ‘t’ value (1.972) at the 0.05 level of significance. Thus it was statistically interpreted that the planned teaching programme among mothers was effective in changing the attitude of mothers on complementary feeding.

**SECTION III: Association of Demographic Variable with Pre Test Knowledge Score.**

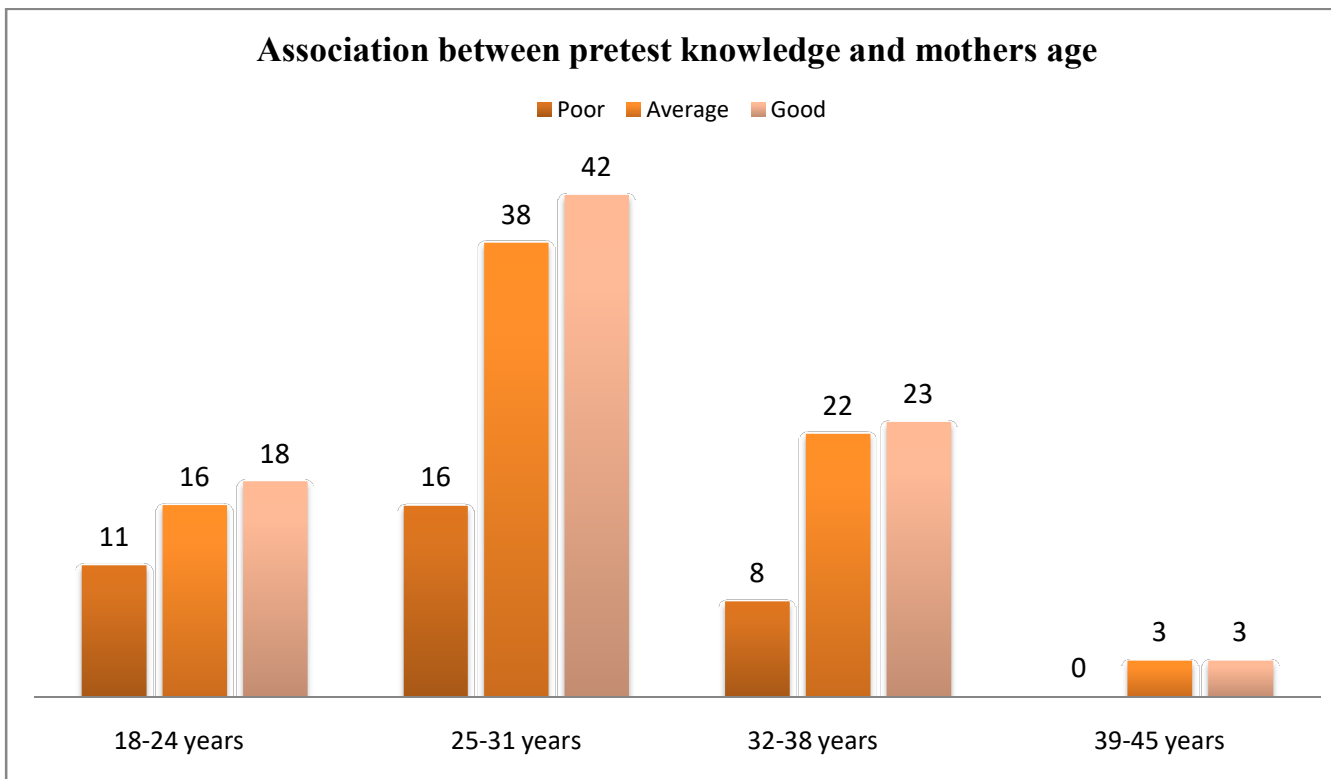
This section deals with the association between pre test knowledge score and selected demographic variables. Chi-square was used to determine the association between the pre-test knowledge score and selected demographic variable.

**TABLE VIII: Association between Levels of Knowledge in Pre-Test with Demographic Variables Score of Respondents.**

**N- 200**

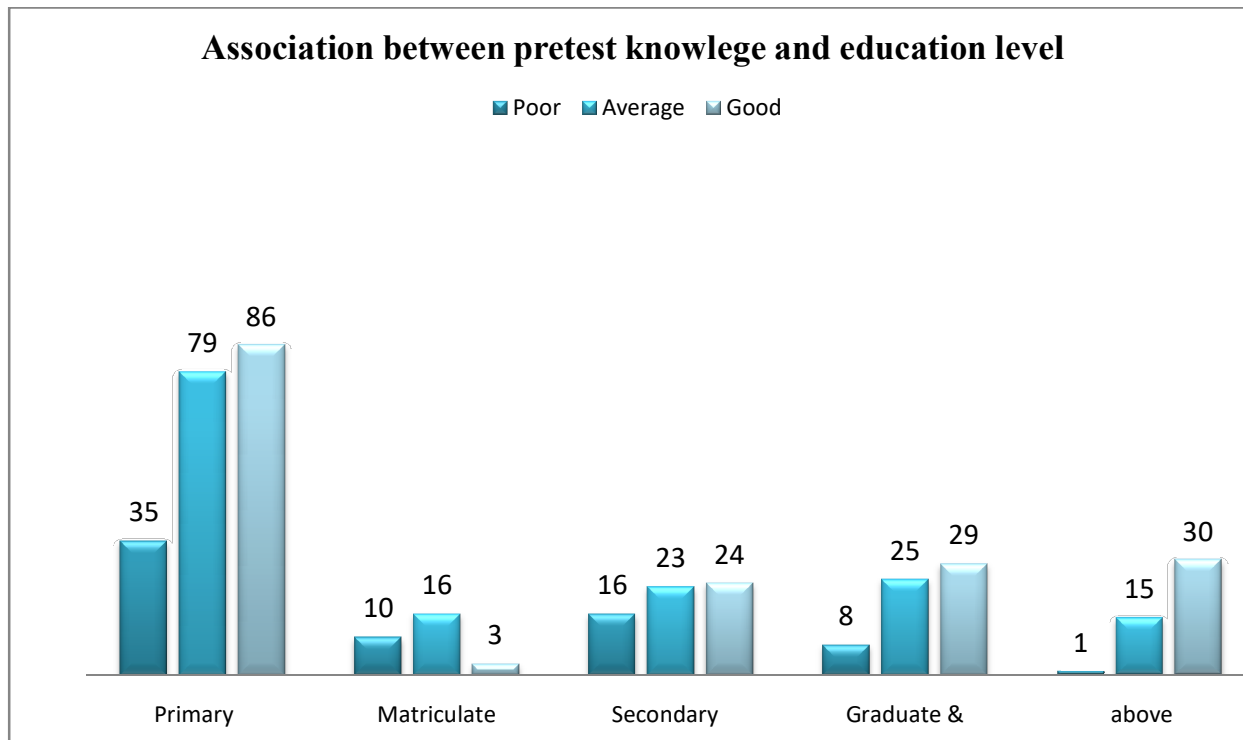
| Demographic variables |                     | Pre-test Knowledge |         |      | Total | Chi-square test |           | Degree of freedom |
|-----------------------|---------------------|--------------------|---------|------|-------|-----------------|-----------|-------------------|
|                       |                     | Poor               | Average | Good |       | Calculated      | Tabulated |                   |
| Mother Age            | 18-24 years         | 11                 | 16      | 18   | 45    | .799            | 12.592    | 6                 |
|                       | 25-31 years         | 16                 | 38      | 42   | 96    |                 |           |                   |
|                       | 32-38 years         | 8                  | 22      | 23   | 53    |                 |           |                   |
|                       | 39-45 years         | 0                  | 3       | 3    | 6     |                 |           |                   |
| Total                 |                     | 35                 | 79      | 86   | 200   |                 |           |                   |
| Education             | Primary             | 10                 | 16      | 3    | 29    | .000            | 12.592    | 6                 |
|                       | Matriculate         | 16                 | 23      | 24   | 63    |                 |           |                   |
|                       | Secondary           | 8                  | 25      | 29   | 62    |                 |           |                   |
|                       | Graduate & above    | 1                  | 15      | 30   | 46    |                 |           |                   |
| Total                 |                     | 35                 | 79      | 86   | 200   |                 |           |                   |
| Occupation            | Housewife           | 26                 | 44      | 38   | 108   | .031            | 12.592    | 6                 |
|                       | Self employed       | 7                  | 17      | 17   | 41    |                 |           |                   |
|                       | Government employed | 2                  | 17      | 30   | 49    |                 |           |                   |
|                       | Any other           | 0                  | 1       | 1    | 2     |                 |           |                   |
| Total                 |                     | 35                 | 79      | 86   | 200   |                 |           |                   |
| Family Income         | < 3000              | 1                  | 3       | 2    | 6     | .644            | 12.592    | 6                 |
|                       | 3000 – 6000         | 6                  | 9       | 7    | 22    |                 |           |                   |
|                       | 7000 – 10000        | 9                  | 27      | 23   | 59    |                 |           |                   |
|                       | > 10000             | 19                 | 40      | 54   | 113   |                 |           |                   |
| Total                 |                     | 35                 | 79      | 86   | 200   |                 |           |                   |
| No. of children       | One                 | 12                 | 40      | 37   | 89    | .058            | 12.592    | 6                 |
|                       | Two                 | 13                 | 24      | 37   | 74    |                 |           |                   |
|                       | Three               | 8                  | 14      | 6    | 28    |                 |           |                   |
|                       | Above Three         | 2                  | 1       | 6    | 9     |                 |           |                   |
| Total                 |                     | 35                 | 79      | 86   | 200   |                 |           |                   |
| Source of information | Radio               | 3                  | 2       | 6    | 11    | .085            | 12.592    | 6                 |
|                       | TV                  | 12                 | 43      | 36   | 91    |                 |           |                   |
|                       | Newspaper           | 12                 | 10      | 18   | 40    |                 |           |                   |
|                       | Peer group          | 8                  | 24      | 26   | 58    |                 |           |                   |
| Total                 |                     | 35                 | 79      | 86   | 200   |                 |           |                   |

The above table reveals that the variable age, education, occupation, family income, number of children and source of information status of mother are independent of each other. The chi-square calculated value is less than chi-square table value. The counts of association between pre-test knowledge and mother age are shown in fig 14, 15, 16, 17, 18 and 19.

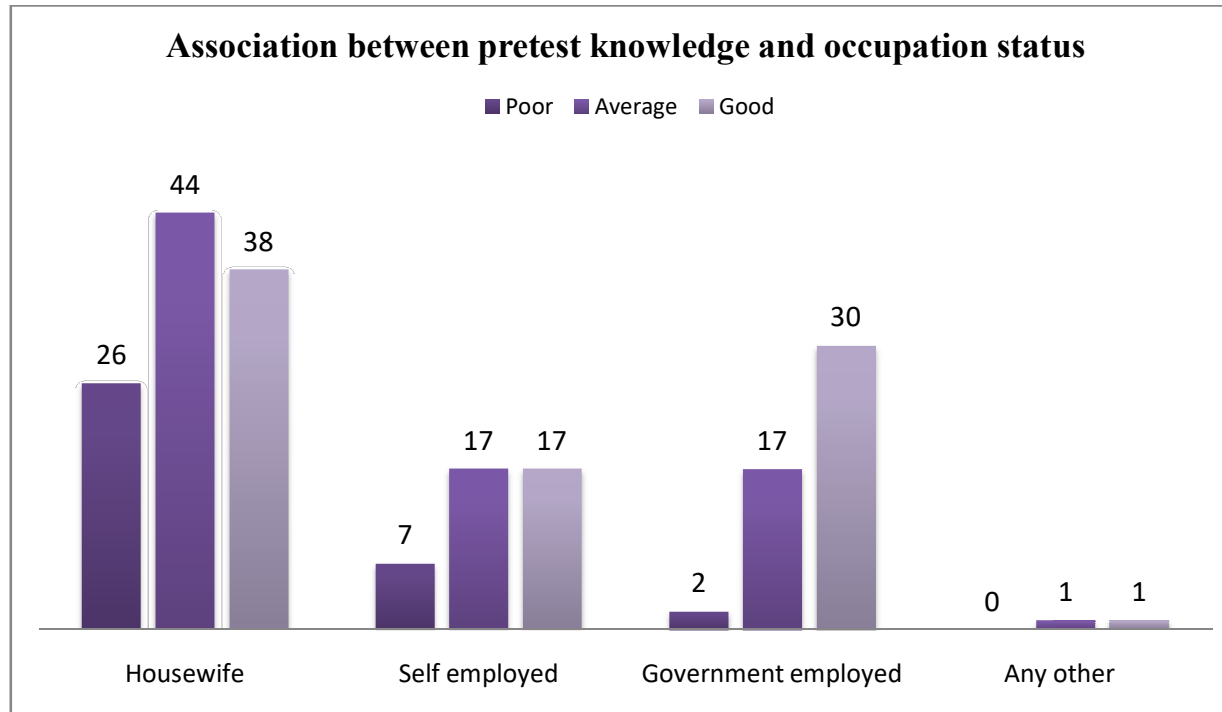


**Fig 14: Counts of association between pre-test knowledge and mother age.**

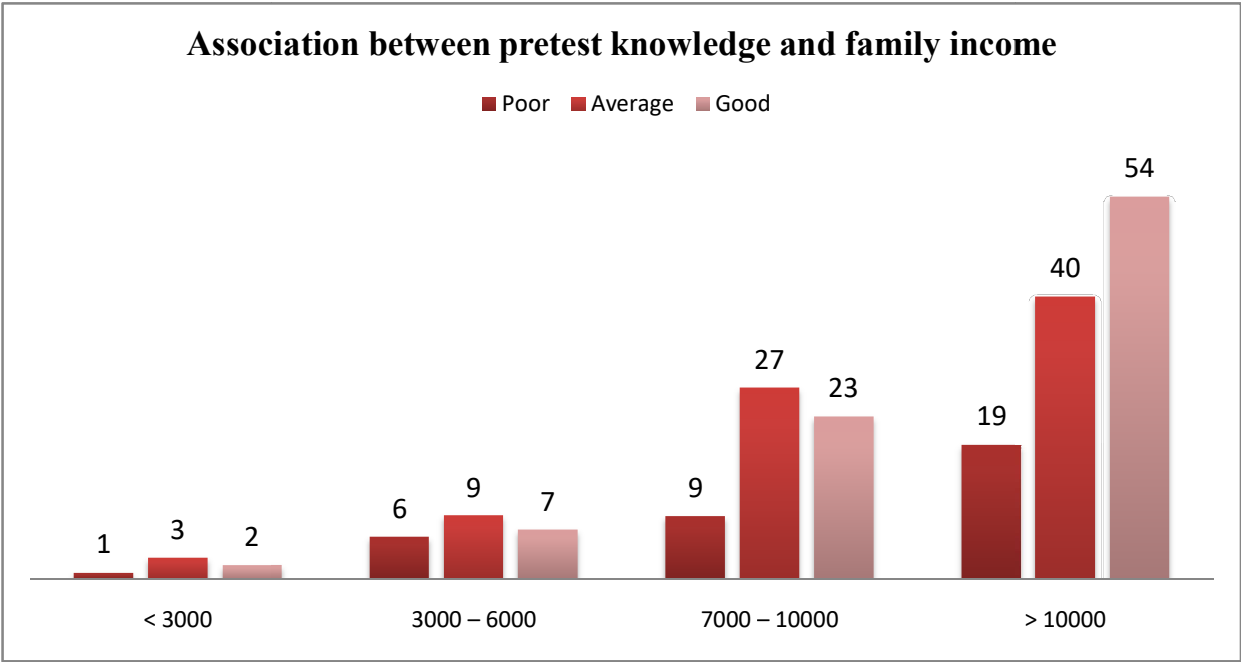




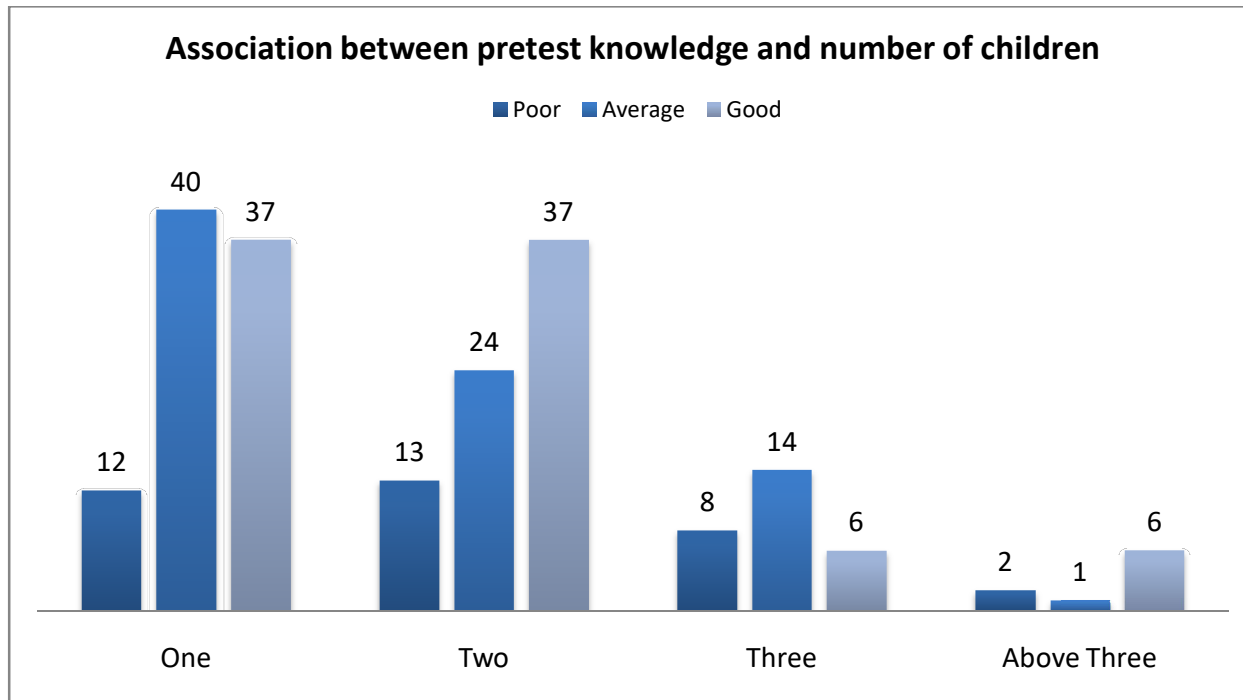
**Fig 15: Counts of association between pre-test knowledge and education level.**



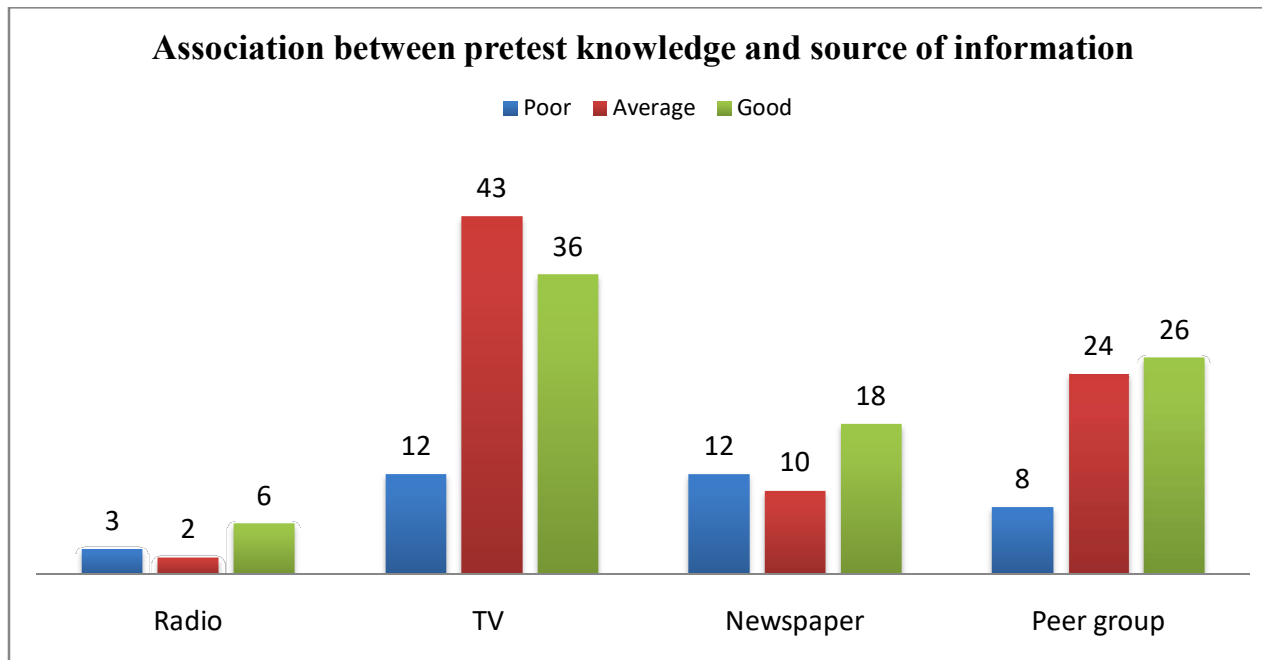
**Fig 16: Counts of association between pre-test knowledge and occupational status**



**Fig 17: Counts of association between pre-test knowledge and family income**



**Fig 18: Counts of association between pre-test knowledge and number children.**



**Fig 19: Counts of association between pre-test knowledge and source of information.**

**Summary:**

This chapter dealt with the analysis and interpretation of findings of the study. The data gathered were summarized and used descriptive and inferential statistics for analysis. The analysis has been organized and presented under various sections like demographic variables, findings related to knowledge and attitude of complementary feeding among mothers having 6-24 months old baby. The result showed that the mothers have more knowledge on complementary feeding which correlated with the attitude and practice of complementary feeding.