

MA EDUCATION
FIRST SEMESTER
ADVANCED EDUCATIONAL PSYCHOLOGY
MAE – 102

**SET
A**

[USE OMR SHEET FOR OBJECTIVE PART]

Duration: 3 hrs.

Full Marks: 70

Time: 30 mins.

(Objective)

Marks: 20

Choose the correct answer from the following:

1 × 20 = 20

1. The major contribution of psychology in education lies in
 - a. To cater the needs of knowledge society
 - b. To preserve the social customs
 - c. Identifying successful methods for teaching
 - d. Providing scientific foundation for the art of teaching
2. A systematic change in mental processes that underline all learning and performance is known as
 - a. Moral development
 - b. Intellectual development
 - c. Social and emotional development
 - d. Cognitive development
3. intelligent person are good listener
 - a. Emotionally
 - b. High
 - c. Multiple
 - d. Socially
4. The limit of growth is fixed by
 - a. Internal factors of the organism
 - b. Nutrition and exercise
 - c. Both of these
 - d. None of these
5. According to Piaget, children can reason about hypothetical entities in the stage.
 - a. Preoperational
 - b. Sensory motor
 - c. Formal operational
 - d. Concrete operational
6. Who is the father of experimental psychology?
 - a. Skinner
 - b. Hull
 - c. Tolman
 - d. Wundt
7. Abraham Maslow was basically a
 - a. Pragmatist
 - b. Humanist
 - c. Realist
 - d. All of them
8. Which of the following is not the characteristic of learning
 - a. Learning is relatively permanent change in behavior
 - b. Learning is a growth of the organism
 - c. Learning is directly observed
 - d. Learning is a goal directed process

9. Zero transfer of training helps the teacher in the class when
 - a. He does not want one learning to be inhibited by other learning
 - b. He has to teach a lot in the class
 - c. He teaches mathematics
 - d. None of the above
10. The purpose of mental hygiene is
 - a. To make the individual healthy and happy
 - b. To help the individual to adjust in the environment
 - c. To enable the individual to use his potentialities effectively to achieve to the maximum
 - d. All of these
11. Individual psychology of personality was given by
 - a. Jung
 - b. Eysenck
 - c. Adler
 - d. None of these
12. The process by which we ascribe to the external world the rejected impulse of the 'id'
 - a. Identification
 - b. Projection
 - c. Rationalization
 - d. Sublimation
13. Creative products or ideas are
 - a. Novel and unique
 - b. Constructive and destructive
 - c. Flexible to be manipulated
 - d. All of these
14. The technique to foster creativity in children is
 - a. Brain storming
 - b. Problem solving
 - c. Both of these
 - d. None of these
15. Dancing, driving, writing are the examples of
 - a. Mechanical learning
 - b. Perceptual motor learning
 - c. Psychomotor learning
 - d. b & c both
16. The child adopts the viewpoints of others on the basis of consequences of these views in the
 - a. Third stage of Kohlberg theory
 - b. Second stage of Kohlberg theory
 - c. Fourth stage of Kohlberg theory
 - d. Fifth stage of Kohlberg theory
17. According to Freud, ego is properly developed during
 - a. Latency period
 - b. Anal period
 - c. Phallic period
 - d. None of these
18. Which of the following statements regarding personality traits is correct?
 - a. Traits of personality cannot be developed in isolation without taking the help of environment
 - b. Subjective traits of the individual are determined by genetic factors
 - c. Bad environment can surpass good inheritance but good environment is not a substitute for poor heredity
 - d. All of these

19. Learning refers to a process of bringing changes in behavior through
- a. Experience and training
 - b. Motivation and attention
 - c. Stimulus and response
 - d. All of these
20. In Gagne's hierarchy, learning outcomes were divided into
- a. 9
 - b. 5
 - c. 4
 - d. 8

(Descriptive)

Time : 2 Hr. 30 Mins.

Marks : 50

[Answer question no.1 & any four (4) from the rest]

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| 1. Explain the relationship between education and psychology. What is the contribution of educational psychology to solve classroom problems? | 5+5=10 |
| 2. Differentiate between Growth and Development? Describe in brief the principles of development. | 5+5=10 |
| 3. Discuss the Maslow's theory of self-actualization. | 10 |
| 4. Define reasoning. Mention the steps of problem solving. | 4+6=10 |
| 5. Critically discuss the Gagne's theory of learning. | 10 |
| 6. State Allport definition of personality? Discuss in brief the main concept of psychoanalytic theory of personality. | 2+8=10 |
| 7. What do you mean by adjustment? Mention the qualities of a teacher that help in the promotion of mental health of students. | 3+7=10 |
| 8. Write short notes on (<i>any two</i>): | 5+5=10 |
| a) Types of transfer of training | |
| b) Maturation in human learning | |
| c) Theory of multiple intelligence | |
| d) Traits and types of personality | |

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